

Curriculum Vitae

PERSONAL INFORMATION

Name Hatem Anas Hasan Alkhamra
Place of Work The University of Jordan/ School of Educational Sciences/ Department of Counseling and Special Education
Current Position Associate Professor
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EDUCATION

- **Doctor of Philosophy**, Special Education/ Vocational Rehabilitation, University of Idaho, 2004.
- **Master of Education**, Special Education, University of Jordan, 2000.
- **Bachelor of Arts**, Elementary Education, University of Jordan, 1997.

EXPERIENCE

Date from - Date to	Company & reference person)	Position	Description
9/2018-9/2019	University of Jordan	Associate Professor/ Head of Department	<ul style="list-style-type: none"> • Head of Department working in the facilitation of departmental duties related to faculty, students and the implementation of university policies related to educational programs • Teach undergraduate and graduate courses in Special education. • Supervise graduate Students
9/2016-8/2018	Qatar University	Coordinator of the master program in special education	<ul style="list-style-type: none"> • Coordinate the master program issues from <ul style="list-style-type: none"> • Student acceptance to the program • Student follow up/ counseling and supervising • Accreditation of the program
9/2015-6/2016	MADA/ Qatar University (QU)	Co-program for assistive technology with QU	<ul style="list-style-type: none"> • Worked in the initiation of the assistive technology unit at Qatar University for students with disabilities. • Worked on the policy of services delivery and assessment for both QU and MADA. • The training of staff at MADA under QU. • Coordinating many workshops and trainings for both undergraduate and graduate students on the use of technology for persons with disabilities in addition to work practicums in Shafallah Centre for Children with Special Needs.
8/2014 - 7/2018	Qatar University	Associate professor	<ul style="list-style-type: none"> • Teach undergraduate and graduate courses in special education. • Field supervision for undergraduate and graduate students
2013-2014	Qatar University	Visiting Associate professor	<ul style="list-style-type: none"> • Teach undergraduate and graduate courses in special education. • Field supervision for undergraduate and graduate students
2012- till now	University of Jordan	Associate professor	<ul style="list-style-type: none"> • Teach undergraduate and graduate courses in special education. • Supervise Master and Doctorate students • Field supervision for both undergraduate and graduate students

2005-now	University of Jordan	Assistant professor	<ul style="list-style-type: none"> • Teach undergraduate and graduate courses in special education. • Supervise Master thesis for many students • Field supervision for undergraduate students (both Learning disability and Mental retardation).
2012	Swedish Organization for Individual Relief	External Evaluator	Formative evaluation of the SOIR programme in Jordan. Inclusive schools for persons with intellectual disabilities within the MOE
2009-2011	University of Jordan	Head of the field training program in counselling and special education (LD & ID)	<ul style="list-style-type: none"> • Monitoring field supervisors and undergraduate students at field sites. • Coordinating with schools and centres of special education for student practicum • Assessment and development of plans for the field training/ practicum • Assessment of special education services with educational centres in Amman. • Teaching and providing training workshops for students and teachers in the field
2011	Teachers College, Columbia University	Qualitative researcher	Conducting a formative assessment of the development and impact of the School Network Initiative of the Queen Rania Teacher Academy (QRTA).
2009-2010	The Higher Council for Affairs of Persons with Disabilities	Consultant	Developing Occupational/ Administrative standards for Intellectual Disability (ID) centres in Jordan.

2005-now	University of Jordan	Assistant professor	Supervise student practicum in the field of Learning disability and Intellectual Disability for undergraduate students, my responsibility included <ul style="list-style-type: none"> • Preparations of students for the field through offering training sessions in all aspects of Special education (Assessment, IEP writing, Behaviour modification, quality teaching...etc). • Supervise students in different school and centre settings in Amman and the surrounding governorates.
2007-now	University of Jordan	Assistant professor	Evaluation of the field training for the Bachelor program (Learning and Intellectual Disabilities)
2006-2010	European Commission	National project coordinator	"Tempus Joint European Project" (TEMPUS- MEDA IB_JEP-33143-2005 (JO) IB for Support of Inclusive Special Education 01/09 /2006 –28/02/2010); with a grant of 500,000 Euro. my responsibilities included the following: <ul style="list-style-type: none"> • Coordination among different agencies for the "Inclusion for all project" • Provide assistance in assessing the current situation of inclusion in Jordan. • Provide help in writing the project with the European parties. • Coordinate with local parties and NGO's to collect data regarding special education services. • Report to European parties concerning progress of the project. • Conduct seminars & workshops for selected trainers in Jordan.
2006-2007	University of Jordan	Assistant Dean for Development Affairs	<ul style="list-style-type: none"> • Support quality teaching of staff members for both graduate & undergraduate level. • Administrative responsibilities. • Work on quality assurance for the faculty of Educational Sciences, including the preparation of program specification report & self evaluation report. • Working and developing the new website for the University of Jordan and the faculty of Educational Sciences.
2007-2008	University of Jordan	Faculty of Rehabilitation Sciences	Planning, preparing and teaching a course in Vocational Rehabilitation with the department of Occupational Therapy.
2007-now	University of Jordan	Facilitator and advisor for an Inventory for Learning disabilities	Translation and development of a diagnostic kit (LDDI: Learning disability Diagnostic Inventory) for the screening of students with learning disability in the early school.
2008	Germany	Jordanian project coordinator	Study visit to Humboldt University with TEMPUS Project "Inclusion for all"

June & September of 2007	Sweden	Jordanian project coordinator	Study visit to Sweden – Lund and Malmo University with TEMPUS Project “Inclusion for all”
2007	Ministry of Higher Education	Consultant	Member of the evaluation committee for the accreditation of the special education program at Amman Arab University
2005-2006	University of Jordan	Assistant professor	Supervise student practicum in the field of Learning disability and Intellectual Disability for undergraduate students, at Alhusseinah site in Ma’an.
2004-2005	Washington Division for Vocational Rehabilitation	Vocational Rehabilitation Counsellor (VRC)	Worked as a vocational rehabilitation counsellor, my duties comprised of vocational evaluation, referrals, job hunting, on the job training, IPE’s, counselling and guidance, follow up with employers, assistive technology referrals, assistive technology assessments- Educational.
2001-2004	University of Idaho	Teaching & research assistant	<ul style="list-style-type: none"> • Teach undergraduate courses in special education. • Research assistant with grant holders at the University of Idaho • Designing and preparing Web based learning courses.
1998-2000	Ministry of Education	Elementary education teacher	Teach students in both general and special education.
1997-1998	Al-Manhal School	Elementary education teacher	Teach elementary education students

RECENT REFEREED PUBLICATIONS

- Abu-Dahab, S., Alkhamra, R., Alkhamra, H. & Crowe, T. (2022). Current occupational therapy services for children with autism spectrum disorder in Jordan: A Step toward service enhancement, *Education and Training in Autism and Developmental Disabilities*, June 2022.
- Al-Khamra, Hatem, Abu-Dahab, S. & Alkhamra, R. (2021). The Experience of students with disabilities in higher education: An investigative study in Jordan and Qatar. *International Journal of Educational Research* (Under Publication)
- Al-Attiyah, A., Alkhamra, H. & Dababneh, K. (2021). Teacher competencies: Are we really prepared for inclusion?. *International Journal of inclusive education*. (Under Review)
- Mayada Al-Natour, M., Al-Ajlouni, K. & AlKhamra, H. (2021). The impact of smartphone addictive use by students with learning disabilities on social, psychological and academic domains. *International Journal of Innovation, Creativity and Change*. 15 (2), 948-965.
- Khalifa BMS, Khalil MF, AlKhamra HA. (2017). Collaboration with families of children with disabilities in Qatar: A parent’s perspective. *J Child Adolesc Behav*, 5: 351

- Amr, M., Alnaotour, M. AlAbdallat, B & Alkhamra, H. (2016). Primary schools teachers knowledge, attitudes and views on barriers to inclusion in Jordan, *International Journal of Special Education*, Vol 31, No: 1, 2016m, pp (67-77)
- AL Jabery, & Al Khamra, H. (2014). Special education practicum at the university of Jordan: Students' satisfaction and concerns. *International Journal of Special Education*. Vol 28, No: 1, 2013
- AL Jabery, M., Arabiat, D., AL Khamra, H., Betawi, I & Abdel Jabbar, S.(2013). Parental perceptions of services provided for children with autism in jordan. *Journal of Child and Family Studies*. DOI: 10.1007_s10826-012-9703-0
- Alkhamra , H; Natour, M; AbuDahab, S.; & Alabdallat, B. (2012). Candidates of written language disabilities among undergraduate students at the University of Jordan as perceived by students and their teachers. *International Journal of Special Education*, Vol. 27 No. 3.
- Alkhamra, H ; Tannous, A; Alkhateeb, J.; Alhadidi, M. (2012). Knowledge and attitudes toward epilepsy among school teachers and counsellors in Jordan, *Epilepsy and Behavior*, Vol. 24, No. 4, August 2012, pp 430–434.
- Tannous, A.; AlKhamra,H.; Hadidi, M.; Natour,M.; & Khateeb, J.(2012). Jordanian school counselors' knowledge about and attitudes toward diabetes mellitus, *International Journal for the Advancement of Counseling*, Vol.34, Number 2, 136-142, DOI: 10.1007/s10447-011-9143-3.
- Al-Natour, M. ; Alkhamra, H.; Ajlouni, K. (2008). The status quo of using ICT in teaching among special education teachers in amman, Jordan schools. *International Journal of Instructional Technology and Distance Learning*, Vol. 5. No. 8.
- Al-Natour, M. ; Alkhamra, H.; Al-Smadi, Y. (2008). Assessment of learning disabled students in Jordan: Current practices and obstacles. *International Journal of Special Education*. Vol. 23 No. 2.

SUPERVISION

1. Farah, Yasmine. (2022). The Effectiveness of the K.W.L Knowledge Table Strategy in Improving Problem-Solving Skills of Students with Learning Difficulties in Mathematics in Kuwait. Unpublished master thesis. The University of Jordan, Jordan.
2. Hamdan, Randa. (2022). Designing Software based on Digital Stories and measuring its effectiveness in developing Oral Language among At Risk Children in Early Intervention programs in Jordan. Unpublished master thesis. The University of Jordan, Jordan.

3. Jaber, Hind. (2022). The degree to which Teachers working in Early Intervention Programs possess Professional Competencies from their point of view in the capital Amman. Unpublished master thesis. The University of Jordan, Jordan.
4. Ghloom, Aryam (2022). Psychological alienation and its relationship to academic achievement among students with learning disabilities in the State of Kuwait in the light of some variables. Unpublished master thesis. The University of Jordan, Jordan.
5. Hamad, Hala. (2022). The effect of distance education on the social and emotional skills of students with learning disabilities in public and private schools in Jerash Governorate. Unpublished master thesis. The University of Jordan, Jordan.
6. Abu Samaha, Yasmeen. (2021). The Implementation of Educational Rights for Children with Disabilities under the National Jordanian Law: The Needs and Challenges. Unpublished master thesis. The University of Jordan, Jordan.
7. Hassan, Duaa. (2021). The degree of knowledge of those working with students with autism spectrum disorder about sensory processing disorder and their attitudes towards its treatment in the capital Amman Governorate. Unpublished master thesis. The University of Jordan, Jordan.
8. Aljduu, Islam. (2021) The level of professional and personal competencies and their relationship to job satisfaction among teachers of students with hearing impairments in the light of some variables. Unpublished Doctoral Dissertation thesis. The University of Jordan, Jordan.
9. Ahmed, Marwa. (2021). The degree to which students of the special education program at the University of Jordan acquired the knowledge and skills contained in the standards of the Council for Exceptional Children. Unpublished master thesis. The University of Jordan, Jordan.
10. Alattiyat, Safaa. (2021). The effectiveness of a training program based on self-regulation in improving performance in solving mathematical and motivational problems among a sample of students with learning disabilities. Unpublished Doctoral Dissertation thesis. The University of Jordan, Jordan.
11. Jumaa, Farah. (2021). Future anxiety among secondary school students with visual and hearing disabilities and ordinary students and its relationship to the educational level of parents in the capital Amman. Unpublished master thesis. The University of Jordan, Jordan.
12. Abu Deieh, Mufeda, (2021). Existential emptiness and its relationship to psychological well-being among divorced women in Rusaifa district. Unpublished master thesis. The University of Jordan, Jordan. Unpublished master thesis. The University of Jordan, Jordan.
13. AlSabi, Ayman. (2020). The predictability of self-determination factors and independent living skills and their effects on quality of life of individuals with autism and intellectual disability in Jordan from teachers perspectives. Unpublished master thesis. The University of Jordan, Jordan.
14. Zreiqat, Derar. (2020). The predictive ability for psychological stress, anxiety and depression factors on quality of life among autistic children mothers in Jordan. Unpublished master thesis. The University of Jordan, Jordan.

15. AL-Anzi, Jaber (2020). The degree of knowledge of evidence-based practices in gifted programs and their applications by gifted teachers from their own perspective. Unpublished master thesis. The University of Jordan, Jordan.
 16. Ababneh, Ghaith (2019). Teachers attitudes toward programs, services and practices provided for students with disabilities in inclusive schools and their assessment according to national and international standards. Unpublished Doctoral Dissertation. The University of Jordan, Jordan.
 17. Othman, Maysoon (2019). The effect of an instructional program in reading skills on the development of social skills among a sample of cochlear implanted students in regular schools in Jordan. Unpublished Doctoral Dissertation. The University of Jordan, Jordan.
 18. Jaber, Rana. (2008). The development of cognitive and perceptual abilities scale for individuals with strokes and head injuries in a Jordanian sample. Unpublished master thesis. The University of Jordan, Jordan.
 19. Alshara'a, Ali. (2006). The relationship between self concept of persons with learning disabilities and attitudes of their parents towards them. Unpublished master thesis. The University of Jordan, Jordan.
- Many thesis defense committees in both Jordan and the region.

ONGOING RESEARCH and GRANT PROJECTS

- Lead Primary Investigator (LPI) - NPRP11S-1211-170087: The Test of Early Arabic Literacy Skills (TEALS). Project granted from Qatar National research Fund (QNRF) valued (\$517,000 American dollars).
- Lead Primary Investigator (LPI) - UREP21-019-5-001: University experiences of adults with disabilities: A recipe for success. Project granted from Qatar National research Fund (QNRF) valued (\$25,000) American dollars
- AlNatour, M.; Alkhamra, H.; Amr, M.; Elbeheri, G.; Evertat, J. Predictors of arabic literacy skills among a Jordanian adult sample. (Ongoing Project)
- Improving reading comprehension: comparison between behavioural and cognitive methods.

CONFERENCES

- Collaboration with Families of Children with Disabilities in Qatar: A Parents Perspective. International Conference on Education and Global Studies, Kyoto, Japan, April 4-6, 2017

- The Status Quo of Using ICT in Teaching among Special Education, International Technology, Education and Development Conference, Valencia, Spain, 8-10/3/2010
- Inclusion in Jordan: History, present, and future, Inclusion for All, University of Jordan, 6/10/2008
- Resource Rooms and inclusion, an international perspective, Dissemination Conference: Together towards Inclusive Education for all, University of Jordan, 17/2/2010
- Empirical prioritization of community services for people with disabilities, The ICA conference (Idaho counseling Association), Boise, Idaho, 12-14/12/2003.

COURSES

Graduate:

- Contemporary Special Education
- Inclusive Education
- Literacy Assessment and Remediation
- Methods of Teaching Learners with Mild/Moderate Disabilities
- Characteristics of Mild/Moderate Disabilities
- Assessment of Students with Disabilities
- Advanced Applied Behavior Analysis
- Vocational rehabilitation for individuals with special needs
- Vocational & transition services for individuals with special needs
- Internship/ Practicum

Undergraduate

- Introduction to Special Education
- Curriculum and Instruction in special education
- Methods of teaching in special education
- Vocational Rehabilitation
- Behavior Modification
- Diagnosis and Evaluation in special education
- Field Training
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PROFESSIONAL COMMITTEES

- Project Manager for TEMPUS project "inclusion for all" at the University of Jordan
- Member of the Five-Year Planning committee at the University of Jordan
- Member of the faculty of education website development committee
- Member of the Committee for Standards and Metrology
- Member of the guidance committee of new students
- Member of the Preparatory Committee for the Special Education Arab Conference: Reality and

Hope

- Member of the student elections committee at the college level
- Member of the special education Committee for developing study plans
- Member of the comprehensive exam committee
- Delivered several lectures on special education and learning difficulties - the Arab Open University / Irbid Branch
- Lecturer in a number of public and private schools (i.e. intellectual disability, Down syndrome, vocational rehabilitation, programs and teaching methods in special education, behavior modification, accreditation standards for private centers, and other relevant educational topics)
- Lecturer at the Faculty of Rehabilitation Sciences / Department of Occupational Therapy: The role of special education within the multidisciplinary team, annually since 2008
- Member and supervisor in many theses in the Department of Counseling and Special Education

COMPUTER SKILLS

- High Computer-proficiency with expertise in MS Office suite, photo editing programs, desktop publishing, video and audio programs, statistical analysis (SPSS), networking, software and hardware solutions, and a variety of specialized programs for educational purposes and e-learning (including Blackboard/ WebCT, Moodle...etc.)

LANGUAGES

- Proficiency in both Arabic and English language (speaking, reading and writing)